

Grade 4	Social Studies	Week 3
Lesson Title: Land and Regions		
Weekly Learning Targets: Students can identify regions by different features.		
<p>AERO Social Studies Learning Standards:</p> <p>3.5b – Apply appropriate resources and geographic tools to generate and interpret information about the earth.</p> <p>3.5c – Apply concepts such as location, distance, direction, scale, movement and region.</p> <p>3.5h – Define regions by their human and physical characteristics.</p>		
MONDAY		
<p>Daily Learning Target: Students can identify and describe different landforms.</p> <p>Learning Tasks: The teacher can begin with the big question: “How does geography affect the way we live?” The students can describe the geography they live in and what that allows them to do or not to do. After the discussion, the teacher can present the following PowerPoint about Landforms (SM A) After, the presentation the students can do a matching activity (SM B), matching the picture and definition. Finally, the students can begin creating their own poster like in (SM B) Optional: Teachers can include the story about Marjory Stoneman Douglas in the lesson opener.)</p> <p>Daily Formative Assessment: The</p>		
TUESDAY		
<p>Daily Learning Target: Students can identify and describe different landforms and bodies of water.</p> <p>Learning Tasks: The teacher can highlight the learning target for today and watch this Landform video (SM C) as a review. Students can answer where these landforms can found in their local country and the USA. Then, the students can read page 4 and 5 in their textbooks and complete the exercises on the page. After reading, the students can start or finish creating their posters. (SM B) Once all the students are finished, they can be displayed in the classroom and used as a reference.</p> <p>Daily Formative Assessment: The teacher can give feedback and ask questions about the reading and reading exercises.</p>		
WEDNESDAY		
<p>Daily Learning Target: Students can identify and describe geographical characteristics of the USA or local country.</p> <p>Learning Tasks: To begin the teacher can identify the learning target and define any key vocabulary. Then, the teacher can distribute the handout Regions of the United States. (SM D) The students will identify and describe the landforms of the five main regions of the United States in the handout. (This lesson can also be adopted for the local country or duplicated for the local country) The students can read page 6 and 7 as a class stopping at every paragraph to review and fill out the handout. The teacher can show famous landforms associated with that particular region. (SM E)</p> <p>Daily Formative Assessment: The teacher can give feedback on their handout. (SM D)</p>		
THURSDAY		
<p>Daily Learning Target: Students can identify human characteristics (industry, population, etc.) about different regions.</p> <p>Learning Tasks: To begin the lesson, the teacher can identify and plot the three to five most populous cities on the USA map. The students and teacher can then identify and find patterns about the cities, like that they are all close to waterways. Then, the students can read page 7 in their textbook. After, the teacher can assign students into small groups and ask them to draw conclusions about the people living in that area. They can use their prior knowledge about landforms and the area, and they can use these resources maps of the USA. (SM F) The students can fill this information on their handout (SM D) and provide evidence and reasons.</p> <p>Daily Formative Assessment: The teacher can give feedback on their handout (SM D)</p>		

FRIDAY

Daily Learning Target: Students can define boundaries and borders and can read them on a map.

Learning Tasks: The teacher can introduce the daily learning target, define key vocabulary, and have several maps with boundaries displayed. The teacher can invite students to trace the boundaries of certain areas or districts.

Then, the students can read page 8 to 9 and answer the comprehension questions. After, the class can discuss the answers. **Daily Formative Assessment:** The teacher can give feedback on the answers from page 9.

Grade 4 – SS – Week 3	MATERIALS / RESOURCES
	<p>pencils, markers, map of USA, map of local country</p> <p>A – Landforms and Bodies of Water PPT - https://www.teacherspayteachers.com/Product/Landforms-and-Bodies-of-Water-1684983</p> <p>B- Landforms Bulletin Board Posters - https://www.teacherspayteachers.com/Product/Free-Landforms-Bulletin-Board-Posters-and-Matching-Activity-3086541</p> <p>C – Landforms Video - https://www.youtube.com/watch?v=FN6QX43QB4g</p> <p>D – Five Regions of the United States Worksheet - https://www.teacherspayteachers.com/FreeDownload/The-Five-Regions-of-The-United-States-3332475</p> <p>E – Famous Landforms of the USA - https://sciencing.com/important-landforms-7687175.html</p> <p>F – USA Resource Maps - https://skyman.us/natural-resources-map-of-us/online-maps-united-states-map-for-children-39#</p>